



# Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer - Online Sessions



PRESENTED BY

**Tiffanee Brown**



SERIES SESSIONS

Date	Time
April 28, 2020	1:00 PM - 3:00 PM
April 29, 2020	1:00 PM - 3:00 PM
April 30, 2020	1:00 PM - 3:00 PM



LOCATION

**Online**

FEE

**\$0.00**

QUESTIONS?

**Contact Us:**

**403-381-5580**

**REGISTER ONLINE**

**Visit our website to register:**

**sapdc.ca**

## Program

Moving student learning beyond practicing strategies and skills to deeper conceptual understandings develops disciplinary expertise and better enables students to transfer complex skills to new situations. In this hands-on workshop, participants will experience Concept-Based Literacy in action while gaining effective tools to design high-quality, conceptual lessons that provoke thinking, facilitate inquiry, keep students engaged, and, ultimately, result in deep, transferable literacy learning.

In this workshop, we will explore questions such as:

- What does Concept-Based Literacy actually look and feel like?
- Where are concepts drawn from in a literacy classroom?
- How does working with concepts promote student choice, equitable access, and personal relevance?
- What are some practical tips for moving student learning beyond strategies and skills to conceptual understanding and transfer?
- How do we help students become responsible for the thinking, cognitive work, or meaning-making in our lessons?
- What role do familiar instructional techniques play in a Concept-Based Literacy classroom?

We will also engage in more new learning, and identify personal goals or next steps. This workshop is designed to be a practical, application-focused professional learning opportunity.

Our plan is to facilitate breakout rooms to enable you to attend the session together but breakout into your individual school groups during the sessions.

---

## Presenters

### Tiffanee Brown

Tiffanee Brown is an experienced Concept-Based educator and a certified Erickson and Lanning Concept-Based Curriculum and Instruction Presenter and Trainer. She facilitates professional learning, collaborates with school systems at both the regional and international levels, and serves as a thought-partner for teachers around the world. Holding National Board Certification in English language arts and a MS in Special Education.

Tiffanee is an endorsed literacy, social studies, and special education teacher with a deep understanding of what it takes to bring Concept-Based learning to life in the classroom. Through her current position as a Consultant Teacher on the Teaching and Learning Team for a school district in Washington State, Tiffanee supports K-12 learning design and literacy across the district. She is the coauthor of *Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer* (2019) and has published numerous articles and Concept-Based resources.

---

## Registration Notes

This session is possible through funding from Alberta Ed.

Book must be purchased prior to session. [Order from Amazon here.](#)



Southern Alberta  
Professional Development  
**Consortium**