

Inside the Concept-Based Inquiry Classroom

Presented By: Rachel French

Date(s):

Monday, January 27, 2020
8:30 AM - 3:00 PM

Tuesday, January 28, 2020
8:30 AM - 3:00 PM

Session Location:

Lethbridge - TBD
-, Lethbridge, AB

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-, Lethbridge, AB

Registration Fee:

\$350.00

<https://sapdc.ca/register/4585>

Audience: Administrators, System Leaders, Jurisdiction Leads

Special Notes:

Participants will receive a copy of "*Concept-Based Inquiry in Action*"

Maximum 50 participants for this learning opportunity

About the Session:

This workshop will support educators in learning how students develop conceptual understanding and what this looks like in the classroom. In this interactive workshop, participants will be engaged in a variety of teaching practices that help students think conceptually. Video clips of Concept-Based Inquiry will be shared to illustrate key strategies. Participants will have the opportunity to consider how specific, practical instructional strategies can enhance units they are currently teaching in schools. Educators will leave with a toolkit of strategies that can be immediately implemented in the classroom.

Rachel will facilitate exploration of questions such as:

- How do students acquire concepts?
- How is concept formation different than developing generalisations?
- How can we design instruction to achieve synergistic thinking between the factual and conceptual levels?
- What instructional strategies support conceptual thinking?
- What does Concept-Based Inquiry look like in the classroom?
- What role does the classroom environment have in fostering a culture of conceptual thinking?

About the Presenter(s):

Rachel French

Rachel French, MA Ed, is an internationally recognized presenter, consultant, and Author. She was certified by Dr. Lynn Erickson and Dr. Lois Lanning as a Concept-Based consultant, presenter, and trainer. Rachel co-authored her first book with Dr. Erickson and Dr. Lanning, the second edition of 'Concept-Based Curriculum and Instruction for the Thinking Classroom,' published by Corwin, February 2017. Rachel's second book and video series co-authored with Carla Marschall became a best seller in the first year of publication, 'Concept-Based Inquiry in Action,' published by SAGE Publications Inc, July 2018. Rachel is now the sole provider of the annual H. Lynn Erickson and Lois A. Lanning Certification Institute for Concept-Based Curriculum and Instruction Presenters. Rachel has led numerous workshops in Europe and Asia, and she has presented on Concept-Based Learning at International Baccalaureate Conferences. She works as a consultant supporting schools all over the world to plan and implement Concept-Based Units. Rachel also coaches and provides feedback to teams of teachers on curriculum development.