

Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer

Presented By: Tiffanee Brown

Date(s):

Wednesday, November 20, 2019
9:00 AM - 3:30 PM

Wednesday, April 29, 2020
9:00 AM - 3:30 PM

Session Location:

Lethbridge - TBD
-, Lethbridge, AB

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Registration Fee:

\$250.00

<https://sapdc.ca/register/4577>

Audience: Teachers and Administrators

Grade Level: K-12

Special Notes:

Participants will receive a copy of [Concept-Based Literacy Lessons: Designing Learning to Ignite Understanding and Transfer](#) (Lanning and Brown, 2019).

Note: This is a 2-day workshop.

About the Session:

Moving student learning beyond practicing strategies and skills to deeper conceptual understandings develops disciplinary expertise and better enables students to transfer complex skills to new situations. In this hands-on workshop, participants will experience Concept-Based Literacy in action while gaining effective tools to design high-quality, conceptual lessons that provoke thinking, facilitate inquiry, keep students engaged, and, ultimately, result in deep, transferable literacy learning.

Throughout the two-day workshop, we will explore questions such as:

- What does Concept-Based Literacy actually look and feel like?
- Where are concepts drawn from in a literacy classroom?
- How does working with concepts promote student choice, equitable access, and personal relevance?
- What are some practical tips for moving student learning beyond strategies and skills to conceptual understanding and transfer?
- How do we help students become responsible for the thinking, cognitive work, or meaning making in our lessons?
- What role do familiar instructional techniques play in a Concept-Based Literacy classroom?

This two-day workshop will have one fall and one spring session. Participants will engage in learning in November and will identify one small goal or action to experiment with in their own classrooms. In April, participants will have an opportunity to reflect on the actions taken since November and to ask questions. We will also engage in more new learning, and identify personal goals or next steps. This workshop is designed to be a practical, application focused professional learning opportunity.

About the Presenter(s):

Tiffanee Brown

Tiffanee Brown is an experienced Concept-Based educator and a teacher-leader in her school district. As a Dr. H. Lynn Erickson and Dr. Lois A. Lanning Concept-Based Curriculum and Instruction Presenter and Trainer, she facilitates professional learning, collaborates with districts at both the regional and international levels, and serves as a thought-partner for teachers around the world. Holding National Board Certification in English language arts and a MS in Special Education, Tiffanee has a deep understanding of what it takes to bring Concept-Based learning to life in the classroom. Through her current position as an Instructional Design Consultant Teacher on the Teaching and Learning Team for a school district in Washington State, Tiffanee leads the development of the district's new Concept-Based Curriculum in English language arts, science and social studies, and supports K-12 learning design and literacy across the district. Tiffanee is the coauthor of, with Dr. Lois A. Lanning, [Concept-Based Literacy Lessons: Designing Learning That Ignites Understanding and Transfer](#) (2019).