

Adaptive Schools Foundation Seminar

Presented By: John Clarke

Date(s):

Monday, September 16, 2019
9:00 AM - 3:00 PM

Tuesday, September 17, 2019
9:00 AM - 3:00 PM

Monday, October 28, 2019
9:00 AM - 3:00 PM

Tuesday, October 29, 2019
9:00 AM - 3:00 PM

Session Location:

Holy Spirit PD Centre - 3rd Floor
620 12 Street B North, Lethbridge, AB

Holy Spirit PD Centre - 3rd Floor
620 12 Street B North, Lethbridge, AB

Holy Spirit PD Centre - 3rd Floor
620 12 Street B North, Lethbridge, AB

Holy Spirit PD Centre - 3rd Floor
620 12 Street B North, Lethbridge, AB

Registration Fee:

\$450.00

<https://sapdc.ca/register/4353>

Audience: Teachers, Administrators, Educational Assistants

Special Notes:

Lunch and refreshments will be provided.

This session is made possible through funding from Alberta Education

About the Session:

The Adaptive Schools Foundation Seminar presents a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. The goal of this important work is to develop the resources and capacities of the organization and of individuals to coherently respond to the changing needs of students and society.

The Training takes place in two 2-day sessions with time between sessions to allow for participants to return to their schools, apply what they have learned and utilize that learning in the subsequent training days in June. It is recommended that schools/jurisdictions facilitate **3-4 participants from each attending school** to better operationalize the team group processes.

Included in the fee is the cost of the participant workbook.

During the four-day Adaptive Schools Foundation Seminar participants will develop:

- An increased capacity to initiate, develop and sustain high functioning groups.
- Understandings of system thinking as a rationale and focus for Adaptive Schools work.
- Understandings of the importance of group identity for sustaining adaptivity.
- New lenses for diagnosing the stages and phases of group development.
- Expanded repertoires of practical facilitation tools.
- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms and values of each.
- Skills to move groups beyond consensus to common focus.
- Ways to value and use dissension, argument and conflict.
- Strategies for keeping group members on tack, on topic, energized and resourceful.

John Clarke

John has facilitated programs that promote the development of enhanced teaching practice, the creation and maintenance of positive and successful school cultures and the establishment of quality work environments. He has been a trainer, facilitator and presenter for schools, school districts and professional organizations across Canada, the United States and Australia for 25 years. John has over 30 years experience as a counselor, teacher and principal at the Junior and Senior High School levels. He holds a Master's Degree in counseling psychology.