

# **Adaptive Schools Foundation Seminar**



### PRESENTED BY John Clarke



### SERIES SESSIONS

Date	Time
May 08, 2019	9:00 AM - 3:00 PM
May 09, 2019	9:00 AM - 3:00 PM
June 12, 2019	9:00 AM - 3:00 PM
June 13, 2019	9:00 AM - 3:00 PM

\$450.00 QUESTIONS? Contact Us:

403-381-5580

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**REGISTER ONLINE** 

Visit our website to register: sapdc.ca



## LOCATION

Holy Spirit PD Centre - 3rd Floor - 620 12 Street B North

### Program

The Adaptive Schools Foundation Seminar presents a productive, practical set of ideas and tools for developing collaborative groups in becoming effective and better equipped to resolve complex issues around student learning. The goal of this important work is to develop the resources and capacities of the organization and of individuals to coherently respond to the changing needs of students and society.

The Training takes place in two 2-day sessions with time between sessions to allow for participants to return to their schools, apply what they have learned and utilize that learning in the subsequent training days in June. It is recommended that schools/jurisdictions facilitate **3-4 participants from each attending school** to better operationalize the team group processes.

Included in the fee is the cost of the participant workbook.

During the four-day Adaptive Schools Foundation Seminar participants will develop:

- An increased capacity to initiate, develop and sustain high functioning groups.
- Understandings of system thinking as a rationale and focus for Adaptive Schools work.

- Understandings of the importance of group identity for sustaining adaptivity.
- New lenses for diagnosing the stages and phases of group development.
- Expanded repertoires of practical facilitation tools.
- Understandings of when and how to engage groups in dialogue and discussion, the limitations, forms and values of each.
- Skills to move groups beyond consensus to common focus.
- Ways to value and use dissension, argument and conflict.
- Strategies for keeping group members on tack, on topic, energized and resourceful.

### **Presenters**

#### John Clarke

### John M. Clarke

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Adaptive Schools, Cognitive Coaching

John Clarke is a Training Associate for Thinking Collaborative (Maximizing Capacity in Individuals and Organizations). He has provided Cognitive Coaching and Adaptive Schools Foundation and Advanced Seminars in Canada, the United States, Australia and South Korea. He works with Corporate and Health Care Organizations, and School Districts in the areas of Leadership Development, Change Management, Communication Skills and the creation and sustainability of effective professional communities. John has delivered keynote and

Image not found or type unknowmotivational presentations at conferences and conventions across Canada and the United States for over 30 years.

As a Training Associate for Thinking Collaborative(www.thinkingcollaborative.com) he is also authorized to offer seminars on Presenting Skills, Facilitation Skills, Teacher Leader and Calibrating Conversations. John is also a consultant with Thought Architects, a collaborative based in Calgary, Alberta, Canada. Thought Architects provides multi-faceted consulting and coaching resources to corporate, community and health care clients to create adaptive, resilient and impactful professional organizations. John provides virtual coaching, facilitation services, and leadership and organizational webinars. John has presented sessions on the creation of positive and productive professional cultures for ASCD, Learning Forward (NSDC) and NASSP, and at conventions in over 20 provinces and states. He was a teacher, counselor, department head, assistant principal and principal with the Calgary Board of Education for 31 years. He holds A Bachelor of Arts Degree from the University of Western Ontario, a Bachelor of Education and a Masters of Education from the University of Calgary.

John is a songwriter, musician, sailor and horseman. His most prized role is as father and grandfather

# **Registration Notes**

Lunch and refreshments will be provided.

This session is made possible through funding from Alberta Education

