

# Moving Forward With High School Redesign South Spring Meeting

Presented By: Caroline Gosling (Missal) & Various Presenters

## Date(s):

Tuesday, March 19, 2019  
9:00 AM - 3:30 PM

## Session Location:

Sandman Signature (formerly Lethbridge Lodge)  
320 Scenic Dr S, Lethbridge, AB

## Registration Fee:

Free  
<https://sapdc.ca/register/3929>

**Audience:** Curriculum Directors, Principals, Teachers, Counselors, Administration

**Grade Level:** 10-12

## Special Notes:

*"Personalizing the High School Experience"*

### Day Schedule:

9:00 – 10:15 Welcome

Personalizing Learning Through Community Partnerships Panel Presentation

10:15 – 10:30 Coffee

10:30 – 11:15 "How can mentoring help personalize the high school experience" Alberta Mentoring Partnership/Carthy Foundation (Caroline Missal)

11:15 – 12:15 Focused Conversation 1

12:15 – 1:00 Lunch

1:00 – 2:00 Focused Conversation 2

2:00 – 2:15 Coffee

2:15 – 3:15 Focused Conversation 3

## About the Session:

Our day will be one of sharing kicked off by two presentations, the first exploring learning opportunities outside of the classroom, "**Community Learning Partnerships**" and the second presenting "**How mentoring can help personalize the high school experience**"

We will spend the balance of the day with 3 focused conversation sessions with 4 themes guiding those conversations:

1. **Meaningful Connections/Relationships**
2. **Transitions**
3. **Student Supports**
4. **Community Partnerships for Student Learning**

There are Spring meeting sessions available in Grande Prairie, Edmonton, Calgary and ours in Lethbridge on different dates, we encourage all high schools in the region to attempt to attend one of these High School Redesign Network conversations.

**Panel Presentation: Personalizing Learning Through Community Partnerships Panel Presentation**

Education for students in the 21st century takes place beyond the four walls of a school. By promoting community learning partnerships to create personalized learning through career-based high school programming, via dual credit, off-campus education, career and technology studies or locally developed courses, Alberta's students engage in learning experiences that can assist them in completing their high school education and in making meaningful transitions from high school to post-secondary and/or the workplace. Finishing high school is an important step for young people to create a positive future for themselves, their families, and their communities. Career-based programming may help improve high school completion rates, help increase the accessibility of Alberta's adult learning system, and help students develop the skills required to succeed in today's workplace. Our panel members will share ideas and experiences to support this important work.

**Keynote:**

**How can mentoring help personalize the high school experience?**

Mentoring is an evidence-based practice focused on relationships, making sure that youth are connected and have a sense of belonging, building resiliency and relationship skills. Research shows that mentoring has benefits for both the mentor and mentee, including increased high school completion, better attendance, and an increased sense of attachment and belonging in their school. Mentoring is also a practice that supports and adds to a welcoming, caring, respectful, and safe learning environment, building on all of the competencies and enabling students to receive credit at the same time. This interactive keynote will help staff to personalize their own experiences and learning, building on knowledge around CTS credits, community partnerships, research and best practice. Be prepared to learn more about what is happening around the province, share with your colleagues, and hear about resources, and upcoming opportunities to go deeper.

**About the Presenter(s):**

**Caroline Gosling (Missal)**

Caroline Gosling (Missal) recently retired after 35 years as an educator with Edmonton Public Schools. During that time she taught at elementary, junior and senior high, was a behaviour consultant, a principal at four different schools and spent time seconded to both Alberta Children's Services and Alberta Education with a focus on supporting students who are vulnerable and creating welcoming, caring, respectful and safe learning environments. During her last secondment Caroline's main area of focus was mentoring, including supporting the Alberta Mentoring Partnership and setting up a Corporate Mentoring initiative at Alberta Education. For the last five years, Caroline has been a Big Sister and learned about mentoring from the 'inside'.

**Various Presenters**