

Teaching Practices that Position Students Closer to Reading Excellence - Building Adolescent Readers

Presented By: Kelly Gallagher

Date(s):

Monday, May 13, 2019
9:00 AM - 3:30 PM

Session Location:

Enmax Centre CWB Lounge
2510 Scenic Drive S, Lethbridge, AB

Registration Fee:

\$150.00

<https://sapdc.ca/register/3268>

Audience: Literacy Teachers, Administrators & Jurisdiction Leads

Grade Level: Grade 6-12

Special Notes:

Postponed until November 2020

About the Session:

Teaching Practices that Position Students Closer to Reading Excellence – Building Adolescent Readers”

With a focus on building reading lives that last, participants in this workshop will discuss the following:

- Strategies that enable students to move beyond surface-level comprehension and into deeper reading of difficult text
- Why teachers in all content areas should address reading motivation and recreational reading
- Understanding reading as a process, and how that helps improve student comprehension
- Understanding the importance of 2nd draft reading
- How writing deepens reading comprehension

About the Presenter(s):

Kelly Gallagher

Kelly Gallagher teaches at Magnolia High School in Anaheim, California, where he is in his 34th year. He is the former co-director of the South Basin Writing Project at California State University, Long Beach and the former president of the Secondary Reading Group for the International Literacy Association. Kelly is the author of several books on adolescent literacy, most notably *Readicide: How Schools Are Killing Reading and What You Can Do About It* and *Write Like This*. Kelly's latest book, co-written with Penny Kittle, is *180 Days: Two Teachers and the Quest to Engage and Empower Adolescents*. Follow Kelly on Twitter @KellyGToGo, and visit him at www.kellygallagher.org.