

Assessing and Reporting Student Achievement in a Concept-Based Curriculum - Lethbridge

Presented By: Tim Coates

Date(s):

Wednesday, March 13, 2019
9:00 AM - 3:30 PM

Session Location:

Holy Spirit PD Centre - 3rd Floor
620 12 Street B North, Lethbridge, AB

Registration Fee:

\$30.00
<https://sapdc.ca/register/3181>

Audience: Teachers Grades K-4

Grade Level: K-4

Special Notes:

Lunch and refreshments will be provided.

****This learning opportunity is being provided through funding from Alberta Education****

About the Session:

Alberta Education is preparing to roll-out new programs of studies over the next few years. The ministry has announced that these new programs will have as a foundation a “concept-based paradigm”. What does this mean for the assessment of students? Will this require a major shift in assessment practices or simply minor adjustments? How will this new paradigm affect reporting practices?

At this session the facilitator will address these and other questions related to assessment and reporting under this new paradigm. A significant portion of the day will provide time for attendees to plan and share approaches that can be applied to current programs and at the same time be suitable when new programs are rolled out.

This learning opportunity is being offered through curriculum implementation funding from Alberta Education.

About the Presenter(s):

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to Alberta Education as a Diploma Examination Manager; first for Social Studies 33, and later for Social Studies 30. From 2005 until 2014 Tim was the Director of the Diploma Examination Program Branch. His final service to Alberta Education was as the coordinator of the Classroom Assessment Capacity project. From 2009 until 2018 Tim served as a sessional lecturer at the University of Alberta, teaching a course in classroom assessment. Tim has offered many professional development presentations throughout Alberta and on occasion in the United States. He has been featured as a keynote speaker at district professional development and conventions. Tim's educational interests and expertise focus on how to make assessments that engage students and provide meaningful information.