

Guided Math and Math Running Records in Action (K-6)



PRESENTED BY

Dr. Nicki Newton



SERIES SESSIONS

Date	Time
October 15, 2018	9:00 AM - 3:30 PM



LOCATION

Enmax Centre CWB Lounge - 2510 Scenic Drive S

\$75.00

QUESTIONS?

Contact Us:
403-381-5580

REGISTER ONLINE

Visit our website to register:
sapdc.ca

Program

It's finally here! An intensive, engaging, hands-on workshop where you will learn how to plan for and implement Guided Math lessons and also learn about implementing Math Running Records so that you can level your fluency workstations! We will discuss and explore how to use the framework of concrete, pictorial and abstract throughout your guided math groups and your fluency workstations so that you can scaffold understanding throughout the Math Workshop.

Top 10 Reasons to participate include:

- 1. Learning how to plan for, implement and assess Guided Math Groups
- 2. Experiencing the Framework for Guided Math Groups
- 3. Learning how to administer Math Running Records
- 4. Learning ways to level math fluency workstations
- 5. Discussing the fluency continuums
- 6. Developing activities to teach according to the continuums for fluency
- 7. Talking about how this fits into the overall math workshop model
- 8. Managing how this works with your current curriculum
- 9. Managing student accountability
- 10. Planning to effectively organize and monitor student progress

Come get your math on! You don't want to miss this.

Agenda

- Introduction To Math Workshop
- 6 Essential Elements of Math Workshop
- Assessing for Guided Math Groups
- Assessing for Fluency with Math Running Records
- Managing Fluency Math Workstations
- A Framework for Guided Math
- 4 Types of Guided Math Lessons
- Creating an Action Plan

This learning opportunity is offered through curriculum implementation funding from Alberta Education.

Presenters

Dr. Nicki Newton

Dr. Nicki Newton is an education consultant who works with schools and districts around the country on elementary math curriculum (including best practices, guided math and math centers) as well as curriculum mapping. She has taught elementary school, middle school, and graduate school. Having spent several years as a bilingual teacher and staff developer, she has an extensive background in Sheltered Instruction and English Language Learner Strategies. She uses her strong understanding of curriculum to address the differentiated needs of all students in her work with teachers and administrators.

Registration Notes

Lunch and refreshments will be provided.

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