



Where can play be found in my classroom?



PRESENTED BY

David Sobolewski



SERIES SESSIONS

Date	Time
May 03, 2018	8:45 AM - 3:30 PM



LOCATION

Sandman Signature (formerly Lethbridge Lodge) - 320 Scenic Dr S

FEE

\$75.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Program

Educators have come to realize the importance of play and its essential role in the growth of all domains of early human development. Through play, children gain the experiences needed to make discoveries and connections essential for developing cognitive abilities while also deepening abilities to relate socially and emotionally. Play is a natural process that if carefully facilitated, will provide the experiences necessary for healthy early development which in turn, enhances the chances of success when children begin formal schooling.

This session is designed to give teachers practical ideas for incorporating play into their planning and teaching. Together, we will explore 12 distinct forms of play linking their relevance to a child's early development. We will examine components of a "play based classroom" and compare it to a content based classroom and use what we learn as a starting point for adapting or redesigning play possibilities into our classroom.

We will also touch on the essential documents teachers need to be aware of in order to answer questions from colleagues, administrators and parents with regards to teaching young learners in a play based environment.

The second part of this session is designed to accommodate collaboration and discussion related to the teacher's role in facilitating a play based classroom. We will deepen our understanding of critical elements of play based design by exploring 4 pathways essential for learning through play. We will also examine several examples of centres, spaces and opportunities for developing early years learning competencies through 12 types of play. Finally, we will have an opportunity to reflect on our current classroom design with a view towards possibly making changes or accommodations to either our classroom environment or program design.

Presenters

David Sobolewski

David Sobolewski has 31 years of classroom teaching experience and another 8 years as a consultant with *Teacher Induction* and *Inclusive Learning* at *Edmonton Public Schools*. Over the last three years he has been engaged in designing resources, tools and professional learning opportunities for teachers and administrators that support play-based learning.

David provides support through consulting, coaching and collaborative processes. Play based learning, early literacy, student assessment, classroom organization and student engagement are areas where David has had extensive experience providing leadership and support.

Through his consulting business, *Ideas in Action*, David has had extensive national and international exposure conducting workshops and seminars for experienced teachers, consultants and administrators. Inquiry-based learning, new teacher induction, early childhood education, effective assessment practices, emergent literacy, elementary program design, and effective teaching strategies are other areas where he has been called upon to share insight and give support.



Southern Alberta
Professional Development
Consortium