



Increasing Classroom Effectiveness



PRESENTED BY

Cal Hauserman



SERIES SESSIONS

Date	Time
April 24, 2018	9:00 AM - 3:30 PM



LOCATION

**SAPDC Learning Suite - 2219 14 Avenue
South (located in Our Lady of Assumption
School)**

FEE

\$250.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Program

Using material from Time to Teach™, this single day seminar specifically addresses strategies to deal with low to moderate behaviors that constantly interrupt the educational process.

The seminar is for all school personal, offers strategies to increase instructional time, reduce referrals and help students learn to change their behaviors. From Diffusers, Unconditional Positive Regard and the Refocus™ Method, educators learn to increase instructional time and reduce stress in their classrooms. The results lead to:

Increased academic achievement for all students.

- A decrease discipline challenges and focus on teaching more of the curriculum each year.
- An increase in classroom rapport and expanded parental involvement.
- Students being empowered to learn appropriate classroom behavior for effective learning.
- The elimination multiple warnings and repeated requests.

The Time to Teach materials work effectively in individual classrooms but are most powerful when used as a school framework. When school teams collaboratively implement the program, based on data informed decision and baselines the resulting interventions ensure success for all students

Presenters

Cal Hauserman



Cal has been an educator his entire professional career. He has taught at all levels from kindergarten to graduate school. He started out as a high school Social Studies teacher and then made the switch to the elementary level where he was a teacher and teacher/librarian. Midway through his career he became an administrator acting as a vice principal and then principal at four middle and elementary schools.

Leadership and its role in creating dynamic school environments has long been an area of interest. Cal's Ph.D. studies focused on Transformational Leadership and most recently, he was the Program Director for the Alberta Teachers' Association Project - Leader2Leader Mentorship for Administrators. This was a

province-wide initiative in which beginning principals were paired with experienced principals, trained in Cognitive Coaching, to improve leadership practices.

As a former teacher and administrator, Cal continues to believe that people and organizations can be transformed when they are empowered and self-directed. He particularly enjoys working with schools and jurisdictions that focus on the establishment of positive and purposeful school cultures. He provides guidance to organizations by exploring the ways and means of developing enhanced teaching practices, shaping and adapting to change, and creating learning environments that support and foster both student and teacher success. He feels these are exciting and achievable outcomes.

