



INSTRUCTIONAL STRATEGIES FOR STUDENT MOTIVATION AND ENGAGEMENT



PRESENTED BY

Cal Hauserman



SERIES SESSIONS

Date	Time
April 10, 2018	9:00 AM - 3:30 PM



LOCATION

**SAPDC Learning Suite - 2219 14 Avenue
South (located in Our Lady of Assumption
School)**

FEE

\$250.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Program

A full day of training on strategies specifically designed to motivate and engage students. Teachers will master Story-Telling, Synectics, Hot Seat, Target in the Middle and many other processes that lead to increased achievement. All strategies can be added to existing lessons the next day. Participants will learn strategies that will:

- Meet students where they are and lead them to where they need to be!
- Capture student attention, promote deeper learning, & engage students' emotions.
- Rediscover the power of storytelling to draw students into your lessons!
- Increase student self-efficacy.
- Tap into intrinsic motivation by connecting to student interests.
- Use movement to generate and maintain positive feelings about learning.

Presenters

Cal Hauserman



Cal has been an educator his entire professional career. He has taught at all levels from kindergarten to graduate school. He started out as a high school Social Studies teacher and then made the switch to the elementary level where he was a teacher and teacher/librarian. Midway through his career he became an administrator acting as a vice principal and then principal at four middle and elementary schools.

Leadership and its role in creating dynamic school environments has long been an area of interest. Cal's Ph.D. studies focused on Transformational Leadership and most recently, he was the Program Director for the Alberta Teachers' Association Project - Leader2Leader Mentorship for Administrators. This was a province-wide initiative in which beginning principals were paired with experienced principals, trained in Cognitive Coaching, to improve leadership practices.

As a former teacher and administrator, Cal continues to believe that people and organizations can be transformed when they are empowered and self-directed. He particularly enjoys working with schools and jurisdictions that focus on the establishment of positive and purposeful school cultures. He provides guidance to organizations by exploring the ways and means of developing enhanced teaching practices, shaping and adapting to change, and creating learning environments that support and foster both student and teacher success. He feels these are exciting and achievable outcomes.

