

Implementing Tasks in the French Classroom: An Introduction to Task-Based Language Teaching



PRESENTED BY

**Greg Ogilvie, Jean Brochu, Melanie
Hawkins & Brianna Richards**



SERIES SESSIONS

Date	Time
January 26, 2018	8:45 AM - 11:45 AM



LOCATION

**Best Western Service Plus Inn - 209 41
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Program

In this interactive workshop, French language educators will be exposed to the principles of task-based language teaching (TBLT) and introduced to materials developed to deliver the Alberta French as a Second Language Program of Study using tasks. Second language acquisition (SLA) research demonstrates that practice does not lead to perfection and language acquisition is an organic process not directly correlated with instruction; therefore, attempts to dictate language acquisition through explicit instruction on discrete linguistic elements may not have the desired results. Conversely, TBLT views language learning as being facilitated by engaging in meaningful communication in the target language. As a result, TBLT fosters learning opportunities through the completion of tasks, rather than using teaching points (e.g., grammatical forms) as the basis for instruction. Implementing TBLT in the language classroom is often difficult for teachers due to the absence of models experienced during their time as language learners. This workshop will attempt to overcome this lack of exposure by introducing French educators to the approach and tangible models in which TBLT has been applied to teaching FSL in Alberta to grade 4-8 students. The hope is that language educators will leave the workshop with a better understanding about the approach and awareness about a variety of resources that can assist them in adopting a principled approach to second language instruction in their classrooms.

Presenters

Greg Ogilvie

Greg Ogilvie is an assistant professor in the Faculty of Education at the University of Lethbridge. He has worked as a language teacher and teacher educator in Canada, Ethiopia, and Ukraine. His research interests include task-based language teaching and the promotion of critical interculturality in the second language classroom.

Melanie Hawkins, Teacher, Nicholas Sheran School, Lethbridge

Brianna Richards, Teacher, Ecole Agnes Davidson, Lethbridge

Jean Brochu

Jean Brochu is in his final year of a combined degree B.A./B.Ed. at the University of Lethbridge, majoring in French. He has a passion for rural Alberta and francophone settings. He has had practicum experiences in Grade 4 and Grade 10 General Sciences and French Immersion respectively.

Melanie Hawkins

Mélanie Hawkins is a grade 4/5 French Immersion teacher at Nicholas Sheran Community School in Lethbridge, Alberta. She completed a combined B.A./B.Ed degree, majoring in French at the University of Lethbridge. She has experience teaching grade 2/3 Science and Social Studies, and grade 10, 11, 12 French as a Second Language. She has a great interest in language learning, and hopes to apply this in her teaching career.

Brianna Richards

Brianna Richards is a grade 4/5 French Immersion teacher at Agnes Davidson Elementary School in Lethbridge, Alberta. She completed a combined B.A./B.Ed degree at the University of Lethbridge with a major in French/Spanish and a minor in Math. She has a passion for traveling and learning new languages.

