



Fountas & Pinnell Levelled Literacy Intervention (LLI): Introductory Training, Jr. Intermediate Grades 3-8 - Brooks



PRESENTED BY
Sherry Ratz



SERIES SESSIONS

Date	Time
November 20, 2017	8:30 AM - 3:30 PM
November 21, 2017	8:30 AM - 3:30 PM



LOCATION

**Grasslands Public Schools Central Office -
745 2nd Ave E**

FEE

\$225.00

QUESTIONS?

Contact Us:
403-381-5580

REGISTER ONLINE

Visit our website to register:
sapdc.ca

Program

Participants will:

- Learn about specific strategies targeted at struggling readers (Grades 3-8)
- Discover what research tells us about struggling readers
- Recognize the explicit instructional strategies to build reading comprehension, fluency and comprehension
- Learn about the reading-writing connections and development of effective processing systems
- Discuss how to conduct, record, code and analyze Reading Records
- View video clips from the Professional DVDs, discuss other Professional Resources that build literacy capacity and increase teacher literacy effectiveness
- Unpack the Red - Purple LLI system, review components, classroom management, scheduling and assessment
- Review classroom grouping strategies and placement of students within the LLI system.

Presenters

Sherry Ratz

Sherry Ratz believes that the most important factor in a child's success in literacy is the training of the teacher! Sherry is passionate about working with teachers to help them further develop their understanding and expertise in teaching reading and writing, and thereby improve student achievement. Sherry taught for the Waterloo Region District School Board and has experience in teaching primary and junior classes. After training as a **Reading Recovery™** teacher, Sherry taught both individuals and Small Group Intervention for 18 years. Sherry also provided leadership and Professional Development support for Literacy Intervention Teachers for 13 years. This PD support included presenting workshops, teaching demonstration lessons, lesson observation and coaching as well as mentoring new Intervention teachers.

