



Getting to Know our Refugee Second Language Learners



PRESENTED BY

Cynthia Parr & David Fuller



SERIES SESSIONS

Date	Time
February 06, 2018	9:00 AM - 3:30 PM



LOCATION

**SAPDC Learning Suite - 2219 14 Avenue
South (located in Our Lady of Assumption
School)**

FEE

\$30.00

QUESTIONS?

Contact Us:

403-381-5580

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Program

What is a refugee and what do we need to understand about refugees in order to welcome them into the learning environment. Language learners approach learning differently based on their backgrounds and experiences. Our refugee students come with a variety of experiences. It is important to get to know these students as individual language learners; what their strengths are, where they may need additional supports and what supports may better suit their needs. As we get to know our learners and value what they bring to the table it is important to ensure that language learners understand their own strengths, what supports and strategies they need and how they can take an active role in their own learning. In this session we will look at how to gather information to best support our refugee language learners, how to best support their literacy and numeracy development and how to empower them to advocate for their own learning needs.

This learning opportunity is made possible through funding from Alberta Education.

Presenters

Cynthia Parr

Cynthia Parr, B. Ed., M. Ed

Cynthia Parr is currently a Learning Facilitator with SAPDC. Previous to this she has been a teacher, vice-principal, principal and Director of Student Services as well as taught at the post-secondary level. Cynthia received both her B Ed and M Ed at the University of Lethbridge with a focus on professional development to meet the diverse learning needs of all students. As a Learning Facilitator she supports districts, schools and teachers to develop deeper understandings in all areas related to current Alberta Education priorities. Her background is in the area of Student Services and Inclusive Learning Supports (including best practices, differentiated instruction, Universal Design for Learning, Mental Health and Trauma Informed Practice). Cynthia is a passionate believer that every student can learn and achieve success given the necessary supports and a safe and positive learning environment.

David Fuller

David Fuller is the English as a Second Language Lead Teacher for Lethbridge Public School Division. He has a Master of Education degree from the University of Lethbridge focusing on refugee education, literacy and restorative pedagogy for refugee youth. He has taught ESL nine years.



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