



Southern Alberta
Professional Development
Consortium

How to Grade for Learning using Fixes for Broken Grades



PRESENTED BY

Ken O'Connor



SERIES SESSIONS

Date	Time
November 22, 2017	8:45 AM - 3:30 PM



LOCATION

**Westwind School Division Central Office -
445 Main Street**

FEE

\$50.00

QUESTIONS?

Contact Us:

403-381-5580

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sapdc.ca

Program

How to Grade for Learning: Linking Grades to Learning Outcomes + PowerSchool

Grades can provide important information for students, parents, teachers, and others but to be useful grades must be meaningful, accurate, consistent, and supportive of learning. Sometimes grades are "broken" and do not meet these standards. The session will begin with introductory ideas and activities to activate thinking about grading, including the Seven P's of grading (Procedures, Policy, Practices, Purpose, Principles, Practicality and Principals/School leaders). The main section of the workshop will be the presentation and discussion of eight guidelines for grading, guidelines that will make grades accurate, meaningful, consistent and supportive of learning. Each guideline will be introduced and then there will be opportunity for questions and discussion about the guideline and how it works in Power Teacher Pro.

Presenters

Ken O'Connor

Ken was a Curriculum Coordinator responsible for Student Assessment and Evaluation and Geography for the Scarborough Board of Education (and then the Toronto District School Board) from March 1990 to June 1999. He also worked (half time) as a consultant on Secondary Assessment at the Ontario Ministry of Education from November 1998 to December 1999.

Ken has been an independent consultant from 1996 to the present. He has been a staff development presenter and facilitator on assessment, grading and reporting in 46 states and 9 Canadian provinces and 22 countries outside North America.



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