



Layers of Reading Series: Grades 7-12



PRESENTED BY

Michelle Bence & Miriam Ramzy



SERIES SESSIONS

Date	Time
January 22, 2025	9:00 AM - 12:00 PM
February 25, 2025	9:00 AM - 12:00 PM
March 19, 2025	9:00 AM - 12:00 PM
April 09, 2025	12:30 PM - 3:30 PM



LOCATION

**Grasslands Public Schools Central Office -
745 2nd Ave E**

FEE

\$150.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Learning Opportunity

Join Michelle Bence and Miriam Ramzy for a 4-part series digging into the Layers of Reading targeting secondary learners. Together, we will unpack the research around reading instruction and look at the essential role of disciplinary literacy in supporting the reading journeys of your students. We will share many strategies and tools that you can carry into your classrooms to support the reading development for all your learners.

January 22, 2025 (morning, in-person)

In this first session, we will provide an overview of how reading develops, and will preview the Layers of Reading Development graphic. Next, we will dig into Word Study.

Together, we will explore the complexities of English, and how, through a pattern-seeking approach, we can support students in working with letter representations for reading and writing success.

February 25, 2025 (morning, in-person)

In our second session, we will take an in-depth dive into morphology and syllable patterns. We will examine how these two concepts support secondary students' reading and understanding of complex vocabulary and content-specific words.

March 19, 2025 (morning, in-person)

In this session, we will target Tier 2 vocabulary words, one of the biggest indicators of success in school from grade 4 through post-secondary education. We will examine why this is an essential element of instruction and what it can look like within and across disciplines to support student diversity in our classes.

April 9, 2025 (afternoon, in-person)

In our final session, we will integrate everything through Fluent Comprehension. We will also examine ways to support all students in deeply understanding text, including text across disciplines.

Presenters**Michelle Bence**

Michelle's passion is literacy. She is an enthusiastic educator with over 18 years of teaching experience as a classroom teacher and literacy specialist. Over the past few years, Michelle has worked extensively with school boards across Alberta, investigating professional teacher learning and evidence-based early literacy practice. Currently, Michelle is a Ph.D. candidate at the University of Calgary, examining the connection between oral language development and early literacy acquisition.

Miriam Ramzy

Miriam Ramzy works with a leading school division in Alberta. The focus of her education, teaching practice, and professional development has been on early learning and literacy. Miriam has her Ph.D. from the University of Calgary; her doctoral work looked at early literacy learning in a grade one setting, with an emphasis on writing instruction and the role of printing and word study. Her passion for supporting teachers in building powerful literacy classrooms where all learners experience success drives her work.

