



Managing Challenging Conversations



PRESENTED BY

Dr. Jessica Wise



SERIES SESSIONS

Date	Time
January 22, 2025	8:30 AM - 11:30 AM
February 26, 2025	8:30 AM - 11:30 AM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$50.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Learning Opportunity

This workshop is designed for Administrators, Instructional Coaching Teachers and District Leaders.

- Session 1 - Jan. 22/25 8:30-11:30
- Session 2 - Feb. 26/25 8:30-11:30

Effective coaches, leaders, and educators communicate their message clearly, build healthy emotional connections with others, and maneuver through emotionally complex situations in ways that allow them to speak the truth so that will be heard. This workshop will assist participants to gain:

- A deeper understanding of what makes some conversations challenging or difficult.
- A knowledge of some theories that explain our responses to challenging conversations.
- An enhanced self-awareness about how you "show-up" and respond in challenging conversations.
- An increased confidence to engage in challenging conversations.
- Enhanced skills and helpful frameworks to manage challenging conversations.
- First-hand experience of taking a "coaching approach" to challenging conversations.

Presenters

Dr. Jessica Wise

Jessica began her educational career in Gwinnett County, Georgia, as an elementary school teacher. After seven years of teaching fourth grade, she transitioned into the role of an intervention teacher and instructional coach, where she found her true passion in education. Becoming a school-based instructional coach opened new possibilities for how to support education. After serving her school for two years as a coach, she joined the Curriculum & Instruction department where she served as a Literacy Instructional Specialist, and then a Leadership & Staff Development Instructional Coach. Jessica's true passion exists in the learning spaces where adults can explore instructional coaching and facilitation that prioritizes people and energizes educators.

Jessica received her doctoral degree in School Improvement from the University of West Georgia where her focus was facilitation of adult learning. When not working, Jessica enjoys hiking, movie night with her family, and working on DIY projects around the house.

