



Assessment & What's New in Thinking Classrooms



PRESENTED BY

Kyle Webb



SERIES SESSIONS

Date	Time
January 16, 2025	4:30 PM - 7:00 PM
February 11, 2025	4:30 PM - 7:00 PM
March 19, 2025	4:30 PM - 7:00 PM



LOCATION

Zoom Online Meeting - Zoom

FEE

\$100.00

QUESTIONS?

Contact Us:

403-381-5580

REGISTER ONLINE

Visit our website to register:

sapdc.ca

Learning Opportunity

The assessment workshop is designed for teachers who have been implementing Thinking Classrooms practices and are ready to delve into assessment. In addition to the assessment practices laid out in Building Thinking Classrooms, participants will revisit and explore advanced teacher moves relevant to the other practices explored in the Introduction (and Intermediate) workshop(s).

Building Thinking Classrooms continues to evolve as more and more teachers, in numerous content areas, implement BTC across the globe. Throughout the series, special attention will be given to new Thinking Classroom practices, especially around closing lessons, that have emerged since the initial release of the book.

It is recommended that teachers have attended an Introduction and/or Intermediate workshop prior to the assessment workshop.

Workshop 1: Evaluate what you Value

In this session we will explore assessment practices that have been shown to radically shape students' behaviours in the thinking classroom. Participants will leave with a template that can be used to assess a wide range of competencies and processes.

Workshop 2 : Formative Assessment

In this session we will explore a type of formative assessment that is done by students for students and has been shown to drastically increase student performance on summative assessment.

Workshop 3 : Summative Assessment

In this session we will explore several contemporary grading practices including outcomes-based assessment and triangulation of data. The main focus of this session is to learn how to do this practically, efficiently, and effectively.

Presenters

Kyle Webb

Kyle Webb (he/him) is a dedicated Mathematics Learning Consultant based in Regina, Saskatchewan with a passion for transforming mathematics education. Never satisfied with the status quo, he continuously seeks to improve educational practices, explore innovation, and connect with others to enhance student learning.

Kyle serves as a catalyst for change in mathematics classrooms. With experience teaching grades 6 through 12 and holding a Master's degree in Educational Technology and Instructional Design, he has spearheaded the successful implementation of Building Thinking Classrooms and played a pivotal role in integrating outcomes-based reporting within his school division. His approach extends far beyond theory, as he has directly supported the implementation of Thinking Classrooms with hundreds of teachers, equipping them with the tools and strategies needed to transform their teaching practices. Kyle's methods not only ignite the curiosity of students but also inspire fellow educators to reimagine their pedagogical strategies.

In addition to delivering Building Thinking Classrooms workshops, Kyle has engaged broader audiences of teachers and educational leaders at various conferences, sharing his unique experiences and insights on Thinking Classrooms, teaching math, and assessment. He also hosts and produces the Think Thank Think podcast, where he explores BTC and extends its reach to a global audience. Committed to ongoing professional development, Kyle's unwavering dedication to advancing mathematics education continues to shape the future of learning in Saskatchewan and beyond.

Registration Notes

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