

## How Do I Get Them to Write?...and Write Well? (Grades 7-9)



### PRESENTED BY Karen Filewych



#### SERIES SESSIONS

Date	Time
February 20, 2024	3:45 PM - 5:00 PM
February 27, 2024	3:45 PM - 5:00 PM
March 05, 2024	3:45 PM - 5:00 PM



# LOCATION Zoom Online Meeting - Zoom

## FEE \$0.00 QUESTIONS? Contact Us: 403-381-5580 REGISTER ONLINE

Visit our website to register: sapdc.ca

### Learning Opportunity

Are you looking to improve your students' writing? Do you find it challenging to teach writing effectively during the short ELA blocks that you have available? Join author and educator, Karen Filewych—How Do I Get Them To Write? and Freewriting With Purpose—for this empowering three-part series. Leave each session with practical ideas to empower you to teach your students to write with both clarity and artistry. Teachers and students will begin to welcome their writing time! Session one will focus on breaking down the barriers and motivating students to write. Session two will address the teaching of skills through mentor texts and mini-lessons, including the process of revision. Session three will focus on meaningful feedback and assessment.

No recording provided.

Presenters

Karen Filewych

Karen Filewych is an Edmonton educator, author, and literacy consultant. She has more than twenty-five years of educational experience as a teacher, school administrator, and language arts consultant. In 2007, Karen completed her Master of Education degree at the University of Alberta with a focus in literacy. She is the author of three Pembroke titles, seven of Pearson's Bug Club Phonics Decodable Readers, and a new Pearson resource entitled Bug Club Morphology. She enjoys sharing her love of literacy and empowering others through professional development sessions for teachers, writing residencies for students, and literacy workshops for parents. Visit her website at www.wordschangeworlds.ca to learn more.

### **Registration Notes**

No recording provided.

Zoom link will be sent out in registration email.

